C	CH	$\alpha$	\T	D	TCT	LD.	TOT	г.
. 71		w	,,	1,	1.7	IK		

ISD#:

## SPECIAL EDUCATION REQUISITION FORM

Directions: Complete this form for all special education purchases. Incomplete forms will not be accepted. Only items required for special education purposes should be listed on this requisition. Please attach the completed document to the purchase order when paying.



## **Special Education Eligibility and Necessity Determination Questions:**

Please explain why the item(s) requested are necessary:		
Student Materials  1. Will the materials be used directly by or with students with disabilities?	ose YES or NO below: YES	NO
<ol> <li>Are the materials <u>in addition</u> to those provided the same students in the mainstream? For example, the district provides basic textbooks, computers, and other equipment and supplies for all students. Similar materials are not eligible for special education reimbursement when provided to students with disabilities regardless of setting.         <ul> <li>OR</li> <li>Does the student with a disability require materials <u>specially adapted</u> for the disability in order for the student to benefit from the education program? For example: Braille tests would be eligible while a basic print text at a different grade level is NOT an adapted.</li> </ul> </li> </ol>		NO
3. Will students with disabilities be the <b>primary</b> and <b>priority</b> users of the materials?	YES	NO
4. Are the materials documented in the IEP OR are they essential to the special education program? Enter MARSS #	YES	NO
If you answered yes to questions 1-4, the supplies and materials are eligible special education expenditures.  Teacher Materials  Will the teacher's manuals and materials be supplemental to the general education curriculum?  If you answered yes to this question, the supplies and materials are eligible special education expenditures	YES	NO
Instructional or Non-Instructional Supplies and Materials Are the materials specifically instructional in nature?	YES	NO
If you answered yes, the supplies and materials should be coded to object 433 (Instructional Supplies) or 556 (Equipment for I	Instruction).	
If you answered no, the supplies and materials are eligible to be coded to the special education program. Please code to object 401 (Office Supplies) or 530 (Equipment for Office Supervision/Mgmt.)		
Person Submitting Request:  Name of Staff Member  Title of Staff Person  Date		
Complete the requistion form on the reverse side and route to your supervisor.		

Item Number	Quantity	Cost	Item Description	Vendor/Website	Disability Area*	Comment

\*401-Speech, 402-DCD Mild to Moderate, 403-DCD Severe to Profound, 404-Physically Impaired, 405-DHOH, 406-Visually Impaired, 407-SLD, 408-EBD, 409-Deaf/Blind, 410-Other Health, 411-ASD, 412-Developmentally Delayed, 414-Traumatic Brain Injury, 416-Severely Multiply Impaired, 420-3 or more Disabilities

Two quotes must be attached for any Item exceeding \$3,500. Quote could include a screen capture from websites or a written estimate.

I verify that this purchase meets the requirements for state and federal funding formula P.L.108-446, Section 613 (a)(2)(i), Minn. Statute 125A.75, subd. 4

Supervisor Signature